

Classroom Pedagogy and Web Based Learning

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Abstract

Really it is an age of information and we find human lives dominated by technologies lead by it. Education, too, is found under change in the light of web. It is very difficult to say that this information access has affected fundamentals of pedagogy. As the pedagogy is the science of teaching one should keep all fundamentals of pedagogy observed while discussing about Pedagogical issues in Web Based learning.

The paper will discuss the difference between learning and teaching as it is depicted by modern concepts of teaching and learning. It is essential to include the Psychology of learning and teaching while thinking about Pedagogical issues. The teaching is an art and science because it deals with human emotions and with the help of teaching or learning process the greatest aspect of human life is strengthened and that is affective domain. It makes an individual a performer and his performance with an access to information leads his life towards innovator that should be the ultimate in the human lives for the benefit of our successors.

How the web based learning moulds an individual is the prime concern of the paper.

Objectives:

- 1 To study the fundamentals of Pedagogy with reference to Web Based Learning.
- 2 To differentiate teaching and learning as per modern concepts of Teaching and Learning.
- 3 To evaluate the Web Based Learning as the part of Pedagogy.
- 4 To summarize the Web Based Learning as a part of learning activities or process.
- 5 To estimate Pedagogical issues and Classroom Teaching.
- 6 To estimate Pedagogical issues in Web Based Learning.

Rationale

The teaching and learning are the processes. It is better to say that the learning and teaching are two sides of a coin named Education. Education is the process carried out for enabling generations to add human endeavor for the knowledge and information. The science of enhancing this activity is known as Pedagogy. It is the science to make the endeavor permanent and to make such endeavors available for continuing them for the further search. The information was not easily available before decades and students were striving for them but with the help of IT it is just at the fingertips of them. But the real problem is to make it viable in our environment. The teachers who are entrusted the innumerable lives to be molded are the real users of this technology because they can make it reality at very grass root level. It is prime duty of the researcher to find out common in both for easy and convincing to understand Web Based or Multimedia Based Learning. It is also obligatory to observe the principles of learning and teaching while developing such software for noble purpose.

The pedagogical issues mean the problems may be observed while learning with the help of Web. The learning requires specific mental activities and the program or software doesn't evoke such activities, it is difficult to say that it has served the purpose for which it was developed. In such cases there may be any pedagogical problem, as it was developed to teach. In other words, it can be said that the people who developed the program or software are teachers because they were entrusted the job of learning at another end. So the programmer should be considered teachers and users or those who learn from are learners than only the loop, teaching learning process, is completed. It is the matter of how learning takes place in such situation or mode.

After considering an entire process as the part of learning activity one can summarize the pedagogical issues of Web Based Learning. The

approach of the study will be through scientific and will be discussed in context of classroom teaching also because the teachers are the mediators in the entire process. They are considered to be link between information and learners and they make it viable in our educational scenario.

This paper will look into Education as whole and pedagogy as the science of teaching. It will also consider the modern concepts of learning and teaching for wider perspective of Education.

With a hope to make an IT revolution to be felt more scientific, psychological and pedagogical.